

# ESPAÑOL

**Spanish III**  
Utica High School  
Mr. Nicol  
Room 216

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740-892-2855 ext. 2216

**Course description:** Spanish III is an intermediate Spanish course that allows the student to explore the language in all four modes of communication, including reading, writing, listening, and speaking. Cultural topics will be introduced as well. The student will learn to build on the skills they have already learned to further improve their proficiency in Spanish. During this class, we will focus on developing the students' ability to read, write, speak, and listen in Spanish. There will be a midterm exam and a final exam in this course. By the end of Spanish III, students should reach Intermediate Low proficiency. This means that students should be able to use multiple grammatical tenses to convey their message in paragraph form.

## **Classroom rules:**

1. Be respectful of the teacher and of other students
2. Be prepared to learn everyday
3. Ask for help when you need it

## **Classroom Policies**

**Absent Policy:** If a student has an excused absence from school, they will have as many days to make up the work as days they were absent. It is the student's responsibility to ask the teacher for the work they missed while they were absent. Any papers that were passed out during class will be in the absent work organizer under the column "Spanish III".

**Late Work Policy:** Classwork will only be accepted up to one day after it is due. If an assignment is submitted within one day after the due date, the student will lose 50% off of their grade. After one day, the assignment cannot be submitted for credit.

**Electronics Policy:** Cell phones should not be used during instructional time. Headphones should not be in any ears during instructional time.

## **Required Materials:**

1. Pencil
2. Spanish Binder or Folder
3. Charged iPad

We will follow this rough overview during the year. During the year, we will be covering several units. During each unit, the students will be provided with a vocabulary list. The students will be responsible for studying the vocabulary list outside of class. The students will take a vocabulary quiz during each unit. Some units may include other assessments such as speaking tests, listening tests, reading tests, and writing tests. The students will need to know the vocabulary words in order to perform well on quizzes and tests. The dates of tests and quizzes will be announced in advance. Students should use Quizlet to study. My profile on Quizlet is: "Tristan\_Nicol2". I have created a Quizlet for each unit in this course.

## **Tentative Course Schedule \*subject to change**

### **Unit 1: A Review of Spanish I and II**

- Introducing Yourself in Spanish

- Regular Present Tense Verb Conjugation
- The Verb “Gustar”
- The Irregular Verbs “Ser”, “Estar”, “Ir”, and “Tener”
- Spell Change Verbs

## **Unit 2: Intermediate Spanish Grammar**

- Ser vs. Estar
- Expressions with “Tener”
- Por vs. Para

## **Unit 3: Travel and Vacations**

- Vacation Activities Vocab
- Hotel Vocab
- Regular Preterite Verb Conjugation
- The Preterite of Ir and Ser

## **Unit 4: Food, Drinks, and Eating Out**

- Food and Drinks Vocabulary
- Writing Recipes in Spanish
- Commands in Spanish
- Irregular Preterite Verb Conjugation

## **Unit 5: Holidays and Celebrations**

- Holidays and Celebrations Vocab

## **Unit 6: “Viviana y Su Gran Aventura” Book (Viviana and Her Great Adventure)**

- Reading Skills in Spanish

## **Unit 7: Cuando Era Niño (When I Was a Kid)**

- Childhood Activities Vocab
- Adjectives Vocab
- Imperfect Tense Conjugation

## **Unit 8: Object Replacement in Spanish**

- Direct, Indirect, and Double Objects

## **Unit 9: Mitos, Leyendas, y Cuentos de Hada (Myths, Legends, and Fairy Tales)**

- Storytelling Vocab
- The Difference Between the Preterite and Imperfect
- Composing Writing in Spanish

## **Unit 10: Technology and the Future**

- Describing Technology in Spanish
- The Future Tense Conjugations

Dear Utica High School families,

Hello and welcome to the 2023-2024 school year. My name is Tristan Nicol and I am your student's Spanish III teacher. This is my second year at Utica High School. I also teach Spanish I to 8th graders at Utica Middle School and to high schoolers. I graduated from Bowling Green State University with a degree in Spanish Education. I am so excited to share my love of learning and of the Spanish language and culture with your student. I am also excited to explore a variety of different topics with your student this year.

During this course, your student will explore a variety of topics in Spanish, including:

- Intermediate Spanish Grammatical Concepts
- Traveling and Vacations in Spanish
- Foods, Drinks, and Eating Out in Spanish
- Holidays and Celebrations in Spanish
- Reading Skills in Spanish
- Childhood Activities in Spanish
- Myths, Legends, and Fairy Tales in Spanish
- Technology and the Future in Spanish

At the beginning of each unit, the students will receive a list of all of the vocabulary words that they will be expected to know. We will use class time to study the words on the vocabulary lists through a variety of different activities such as worksheets, games, skits, videos, and songs. Students will also need to spend time outside of class studying vocabulary words, so that they can be prepared for the quizzes and tests in this class. Some units will be longer than others, so some vocabulary lists will be longer than others. Students should use Quizlet to study. I have created Quizlet lists for each unit in this course. I will use Progress Book to enter your student's grades, so I encourage you to check Progress Book regularly to monitor your student's progress in Spanish this quarter.

I look forward to getting to know your student! While I know that your schedules are busy, I would greatly appreciate it if you reviewed the syllabus with your student this week. If you have any questions, please feel free to reach out to me. My email address is [Tnicol@northfork.k12.oh.us](mailto:Tnicol@northfork.k12.oh.us).

Thank you,

Tristan Nicol

## Student Bio Sheet

<b>Name:</b>		<p><b>One way I like to learn is: (Circle all that apply)</b></p> <ul style="list-style-type: none"> <li>-Flash cards</li> <li>-Taking notes</li> <li>-Working in groups</li> <li>-Partner works</li> <li>-Worksheets</li> <li>-Mini-whiteboards</li> <li>-Hands-on activities</li> <li>-Puzzles and games</li> <li>-Songs &amp; dances</li> <li>-Kahoot, Gimkit, or Blooket</li> </ul>
<b>Grade:</b>		
<b>Class Period:</b>		
<b>Hometown:</b>		
<b>Learning Style</b> (Visual/Auditory/Kinesthetic)		
<b>Favorite Subject</b>		
<b>Least Favorite Subject</b>		
<b>Favorite Hobby</b>		<p><b>My teacher can help me in class by:</b></p> <hr/> <hr/> <hr/>
<b>Favorite Animal</b>		
<b>Favorite Food</b>		<p><b>One thing my teacher should know is:</b></p> <hr/> <hr/> <hr/>
<b>Dream Vacation</b>		
<b>Dream Job</b>		
<b>My After School Activities</b>		<p><b>Who was your favorite teacher (besides me of course) and why?</b></p> <hr/> <hr/> <hr/>
<b>Goal for this year</b>		
<b>Long-term goal (Goal for 5-10 years in the future)</b>		